

## 1.2c Fundamental British Values

### Policy statement

The Government sets out its definition of British values in the Prevent Strategy 2015, which reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

At Privett Montessori School we already focus on children’s personal, social and emotional development. We use the EYFS framework to do this in an age appropriate way, through ensuring children learn right from wrong, mix and share with their peers and value other’s views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes.

At Privett Montessori Nursery School these values are reinforced regularly and in the following ways:

#### 1. Democracy Making decision together

We listen to children’s and parents’ voice. Children are expected to contribute and co-operate, taking into account the views of others. We encourage children to be involved in activities that require turn-taking, sharing and collaboration.

Children are asked on a termly basis what they like about the Nursery School and what they want to do more of at the Nursery School and their views are taken into account during planning sessions.

#### 2. The Rule of Law

This applies to the Nursery School routines and the way we do things! For example, we have routines for snack time, painting, Yoga etc. Things are done in a particular way which we show children when they start with us. We encourage and support the children to behave in a considerate manner ie use the materials safely and appropriately, 2 children to an activity, put materials away ready for the next person, don't disturb others, walk, speak quietly etc.

#### 3. Individual Liberty

There is freedom within our environment and we try to treat others as we wish to be treated. We achieve this by allowing children to make choices, take risks (assessed!) and express their preferences. In circle time We encourage the children to talk about and listen to others' feelings, differences and opinions. We praise and remark on good, considerate and polite behaviour and admire children's work. Our rules help to ensure that there is freedom and respect in our environment.

#### 4. Mutual Respect

Part of our Nursery School ethos revolves around Core Values such as 'Respect', and children are modelled this by caring, sharing and listening to others. The staff help children to understand how to respect by talking about how actions/words can affect others. Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All children are taught and encouraged to treat each other with respect. Circle time contributes to children learning how to take their turn and wait for others to speak.

#### 5. Tolerance of those of Different Faiths and Beliefs

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. We actively encourage parents/carers of all faiths and beliefs to participate in Circle Time.

Change log		
This policy was changed on	Signed on behalf of the nursery	Reason for change
<i>7/08/2020</i>	Veronica van Ingen	Adoption of policy
<i>26/10/2021</i>	Veronica van Ingen	No changes, part of annual review